**Section** Ⅰ　**Listening** **and** **Speaking**

课后·训练提升

一、根据句意及首字母提示写出单词

**1**.T　　　　　　　 are often warned of the danger of drugs.

答案Teenagers

**2**.We must d　　　　　 the question with the rest of the workers.

答案debate

**3**.We haven’t found a s　　　　　 place for the picnic yet.

答案suitable

**4**.Henry had his right leg broken,so m　　　　　 was impossible.

答案movement

**5**.Susan gave up her well-paid job and was working as a v　　　　　　 in the neighbourhood when I visited her.

答案volunteer

**6**.I’ve a　　　　　 visited many countries in Europe.

答案actually

**7**.They said they like the c　　　　　 of your article,but the style wasn’t quite right for the magazine.

答案content

**8**.I p　　　　　 studying English at home to watching the match.

答案prefer

二、完成句子

**1**.我拿不定主意要选哪一个。

I can’t 　　　　　　 　　　　　　 　　　　　　 　　　　　 　　　　　.

答案decide which one to choose

**2**.我宁愿去钓鱼也不愿在家看电视。

I 　　　　　　　　　　　　　　　　　　　　　　to watching TV at home.

答案would prefer going fishing

**3**.他们正在琢磨如何去栽这棵苹果树。

They 　　　　 　　　　　　　　　　to plant the apple tree.

答案are wondering how

**4**.你觉得哪个俱乐部适合亚当?

Which club do you think 　　　　　　　　　　　　　　　　　　Adam?

答案is suitable for

**5**.事实上,我更喜欢表演,但我的朋友们去芭蕾舞俱乐部,我想和他们在一起。

　　　 ,　　　　　  　　　　　 　　　　　　 　　　　　　,but my friends go to the Ballet Club and I want to be with them.

答案Actually;I like acting better

三、阅读理解

Benjamin Giroux,a 10-year-old boy with autism(孤独症),came home from his school more excited than ever.His fifth-grade teacher asked the students to write a poem about themselves, beginning every sentence with “I am...”.

Benjamin couldn’t wait to start writing,so he sat down and didn’t look up until he finished.A few hours later,he showed the poem to his parents.Their faces were covered with tears.

“I am odd(奇怪的).I am new.”Benjamin wrote in the poem.“I wonder if you are too.I hear voices in the air.I see you don’t and that’s not fair.”“I feel like a boy in outer space.I touch the stars and feel out of place,”he went on writing.

“At first,we felt sad and hurt that he feels lonely,misunderstood and odd at school,”Giroux said.“As the poem went on,we realised that he understands that he’s odd and that so is everyone else in their own way.This is what Ben wants everyone to know.”

Benjamin was expected to read his poem aloud to the class the following day,but upon waking up that morning,he refused to go to school and stayed home.He didn’t think his poem was any good.

His dad posted(发帖) it on the Internet in hopes of getting some encouraging comments from family and friends.Once the National Autism Organisation saw the photo,they posted it to their page,where thousands of strangers shared how much the poem inspired them.

“We try to read him as many comments as we can to show the influence he’s had,”Giroux said.“It makes him happy too,which is always nice to see.”The family has heard from hundreds of parents thanking Benjamin and his parents for showing how their own kids may be feeling at school.

**1**.As a child with autism,Benjamin 　　　.

A.feels bored with his lessons

B.wants to talk with his father

C.hopes to make friends with girls

D.feels excited about writing a poem

答案D

解析细节理解题。根据第一段的“...came home from his school more excited than ever.”以及第二段的“Benjamin couldn’t wait to start writing,so he sat down and didn’t look up until he finished.”可知,Benjamin对老师要求他们写诗歌的事非常感兴趣,迫不及待地就写了起来。

**2**.From Benjamin’s poem,his father finds the idea that 　　　.

A.Benjamin knows and accepts that he is odd

B.his son needs playtime and attention

C.children with autism are still very clever

D.society should care for children with autism

答案A

解析推理判断题。根据第四段的“As the poem went on,we realised that he understands that he’s odd and that so is everyone else in their own way.This is what Ben wants everyone to know.”可推知,Benjamin的诗显示出他知道自己是与众不同的,也接受自己的不同。

**3**.How did Benjamin feel the next day?

A.Pleased.　　　　　　　 B.Anxious.

C.Puzzled. D.Bored.

答案B

解析推理判断题。根据第五段的“...but upon waking up that morning,he refused to go to school and stayed home.He didn’t think his poem was any good.”可知,Benjamin的父母希望第二天他在班级能大声朗读他的诗歌,但是第二天早上一醒来,他便拒绝去上学,他认为他的诗歌不好,故可推断,他是因为担心诗不好而感到忧虑。

**4**.What can we learn from the sixth paragraph?

A.Other people with autism were moved after reading the poem.

B.The people who read the poem felt inspired.

C.The people who care about Benjamin felt proud about Benjamin.

D.Parents of other kids with autism found a proper way of treating their kids.

答案B

解析细节理解题。根据第六段的“Once the National Autism Organisation saw the photo,they posted it to their page,where thousands of strangers shared how much the poem inspired them.”可知,诗歌的内容对读者来说是极大的鼓舞。